PROFESSIONAL DEVELOPMENT LIBRARY

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| ACADEMIC CONVERSATIONS | Classroom talk that fosters critical thinking and content understanding | Zwiers/Crawford |
| ACCESIBLE MATH | 10 instruction shifts that raise student achievement | Leinward |
| THE ART AND SCIENCE OF TEACHING  | Comprehensive framework for effective instruction | Marzano/Brown |
| THE ART AND SCIENCE OF TEACHING HANDBOOK |  |  |
| BUILDING YOUR SCHOOLS CAPACITY TO IMPLEMENT RTI |  | Addison/Warger |
| THE CAFE BOOK | Engaging all students in daily literacy assessment and instruction | Boushey/Moser |
| CLASSROOM INSTRUCTION THAT WORKS |  | Marzano/Pickering/Pollock |
| CLASSROOM INSTRUCTION THAT WORKS (2ND ED) |  | Dean/Hubbell/Pitler/Store |
| CLASSROOM MANAGEMENT THAT WORKS | Research Based Strategy for Every Teacher | Marzano/Pickering |
| COMMON CORE CURRICULUM MAPS | English Lang Arts | By Teachers/For Teacher |
| COMMON CORE MATH IN A PLC AT WORK |  | Kanold/Larson |
| THE DAILY 5 | Fostering independence in the elementary grades | Bousher/Moser |
| DARING GREATLY | How the courage to be vulnerable transforms the way we live, love, parent and lead | Brown |
| DEEPER READING | Comprehending challenging texts 4-12 | Gallagher |
| THE CLICK MOMENT | Seizing opportunity in an unpredictable world | Johnsson |
| DISCIPLINE IN THE SECONDARY CLASSROOM | Positive approach to behavior management | Sprick |
| EFFECTIVE SUPERVISION | Supporting the art and science of teaching  | Marzano |
| ELEVEN PRINCIPALS OF CHARACTER ED(DVD) | A check in, check out intervention for students at risk | Haivhen/Pettersson/ Mootz/Anderson |
| ENHANCING PROFESSIONAL PRACTICE | Framework for teaching | Danielson |
| ENHANCING RTI | How to ensure success with effective classroom instruction a intervention | Fisher/Frey |
| ESSENTIAL 55 | Award winning educators rules for discovering the successful student in every child | Clark |
| EXPLICIT INSTRUCTION | Effective and effective teaching | Archer/Hughes |
| FOCUS | Evaluating the essential to radically improve student learning | Schmoker |
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| THE FRAMEWORK FOR TEACHING EVALUATION INSTRUMENT |  | Danielson |
| GETTING CLASSROOM MANAGEMENT RIGHT | Guided discipline and personalized support in secondary schools | Lieber |
| HOW CHILDREN SUCCEED | Grit, curiosity and the hidden power of character | Tough |
| HOW TO CREATE A CULTURE OF ACHIEVEMENT  |  | Fisher/Frey/Pumpian |
| HOW TO GIVE EFFECTIVE FEEDBACK TO YOUR STUDENTS |  | Brookhart |
| HOW TO MOTIVATE RELUCTANT LEARNERS |  | Jackson |
| HOW TO PLAN RIGOROUS INSTRUCTION |  | Jackson |
| HOW TO SUPPORT STRUGGLING STUDENTS |  | Jackson/Lambert |
| IMPLEMENTING THE FRAMEWORK FOR TEACHING IN ENHANCING PROFESSIONAL PRACTICE |  | Danielson |
| INFERENCE | Teaching student to develop hypotheses,evaluate evidence, and draw logical conclusions | Silver/Dervin/Perini |
| INSIGHTS INTO ACTION | Successful school leaders hare what works | Sterrett |
| THE LAW OF SCHOOLS, STUDENTS AND TEACHERS IN A NUT SHELL |  | Alexander |
| THE LEADER IN ME |  | Covey |
| LEARNING TARGETS | Helping students aim for understanding in today's lesson | Moss/Brookhart |
| LEVERAGE LEADERSHIP | A practical guide to building exceptional schools | Bambrick-Santoyo |
| MAKE JUST ONE CHANGE | Teach students to ask questions  | Rothstien/Santana |
| MINDSET: THE NEW PSYCHOLOGY OF SUCCESS | How we can learn to fulfill potential | Dweck |
| MOTIVATING BLACK MALES TO ACHIEVE IN SCHOOL AND IN LIFE |  | Kafile |
| MOTIVATING STUDENTS WHO DON'T CARE |  | Mendler |
| NAVIGATING IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS |  | Reeves/Wiggs/Lassiter/Piercy/Ventura/Bell |
| ORGANIZED TEACHER, HAPPY CLASSROOM | A lesson plan for managing your time, space and materials | Unger |
| OUR ICEBERG IS MELTING | Changing and succeeding under any conditions | Kotter |
| PRACTICE PERFECT | 42 rules for getting better at getting better | Lemov |
| READING FOR MEANING |  |  |
| RIGOR IS NOT A 4 LETTER WORD |  | Blackburn |
| SEVEN HABITS OF HIGHLY EFFECTIVE FAMILIES  |  | Covey |
| SEVEN HABILTS OF HIGHLY EFFECTIVE TEENS |  | Covey |
| SIMPLY BETTER | Doing what matters most to change the odds for student success | Goodwing |
| THE SKILLFUL LEADER | Confronting mediocre teaching | Platt/Tripp/Odgen/Fraser |
| SUMMARIZING IN ANY SUBJECT | 50 techniques to improve student learning | Wormeli |
| TEACH YOUR CHILDREN WELL | Parenting for authentic success | Levine |
| TEACH LIKE YOUR HAIR'S ON FIRE | The methods and madness inside room 56 | Esquith |
| TEACHING BOYS WHO STRUGGLE IN SCHOOL | Strategies that turn underachievers into successful learners | Cleveland |
| TEACHING READING IN THE CONTENT AREAS |  | Urquhart/Frazer |
| TEACHING STUDENTS TO READ LIKE DETECTIVES | Comprehending, analyzing, & discussing text | Fisher/Frey/Lapp |
| TEACHING WITH POVERTY IN MIND | What being poor does to kids brains and what schools can do about it | Jensen |
| TEXT COMPLEXITY | Raising rigor in reading | Fisher/Frey/Lapp |
| TEXT AND LESSONS FOR CONTENT-AREA READING |  | Daniels/Steineke |
| THE TOGETHER TEACHER | Plan ahead, get organized, and save time | Atkins |
| TOOLS FOR TEACHING | Discipline, instruction, motivation | Jones |
| TOTAL PARTICIPATION TECHNIQUES | Making every student an active learner | Himmele/Himmele |
| TURNING HIGH POVERTY SCHOOLS INTO HIGH PEERFORMING SCHOOLS |  | Parrett/Budge |
| UNDERSTANDING COMMON CORE STATE STANDARDS |  | Kendall |
| UNDERSTANDING BY DESIGN | Professional development workbook | McTighe/Wiggins |
| UNMISTAKEABLE IMPACT | A partnership approach for dramatically improving instruction | Knight |
| UNUSUALLY EXCELLENT | 9 skills required for the practice of great leadership | Hamm |
| VISIBLE LEARNING FOR TEACHERS | Maximizing impact on learning | Hattie |
| WHERE GREAT TEACHING BEGINS | Planning for student thinking and learning | Reaves |
| WHY DON'T STUDENTS LIKE SCHOOL |  | Willingham |
| WITH ALL DUE RESPECT | Keys for building effective school discipline | Morrish |
| WHAT EVERY SCHOOL LEADER SHOULD KNOW ABOUT RTI |  | Searle |
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